

# **ATTACHMENT A**

## **Alternative Interventions to Restraints**

### **Purpose**

The purpose of this attachment is to identify possible root causes and alternatives to avoid the inappropriate use of restraints.

### **Root Causes**

Appropriate interventions should be initiated based on the root cause of behavior. Examples may include:

- |             |                               |                               |
|-------------|-------------------------------|-------------------------------|
| - hunger    | - environmental changes       | - bowel or bladder needs      |
| - thirst    | - cold/hot (uncomfortable)    | - medication reaction/changes |
| - pain      | - post traumatic brain injury | - substance withdrawal        |
| - hypoxia   | - intoxication                | - abnormal laboratory levels  |
| - infection | - sleep deprivation           | - boredom                     |

### **Alternative Interventions (some may require MD order)**

- Examples may include:
- Patient education
- Reality orientation
- Up to bathroom at frequent intervals
- Call light within easy reach
- Reposition (i.e., up in chair, side vs. back)
- Implement DT Protocol
- Ambulation/exercise
- Closer observation (i.e., move patient to room closer to nursing station, have patient sit in recliner at nurses station)
- Provide diversional activities (i.e., TV, music, activities involving hands such as folding wash cloths, playing with a deck of cards and reading materials)
- Provide comfort measures
- Offer food/fluids more often
- Warm blankets
- Family observation/sitter (discuss options with family)
- Wrap catheter insertion site with tube gauze allowing access for visibility
- Secure the tubing along the extremity to prevent the tube/line from dangling. This measure may reduce the visibility and decrease the patient's tendency to pull at the tubing. This may work for both central and peripheral lines.
- Keep the IV or tube feeding pole behind the patient and out of his/her visual field
- Make a vest from large tube gauze or use mesh T-shirt and apply over the patient's chest to prevent him/her from pulling out a central line.
- Use an abdominal binder to cover a PEG, g-tube or JP bulbs
- Bed alarm and/or chair alarm
- Oxygen
- Environmental modification (i.e., lighting, remove clutter, bring familiar items from home)



PT NAME

MR #

Date: \_\_\_\_\_ Time: \_\_\_\_\_

## NO PRN ORDERS

Beginning at \_\_\_\_\_, patient  
(time)

may be restrained up to \_\_\_\_\_ hours

- Not to exceed 24 hours for protection of tubes/lines
- Not to exceed (for violent/self destructive reason):
  - 4 hours – age 18 or over
  - 2 hours – age 9-17
  - 1 hour – under age 9

Type of physical restraint:

- Wrist
- Ankle
- Enclosure bed
- Other: \_\_\_\_\_

Reason for physical restraint:

- Protection of tube/line
- Violent /self destructive (if checked, complete the face to face assessment, description of behavior, alternatives attempted and patient's response below)
  - **1 hour face to face assessment due at \_\_\_\_\_.** (time)

Description of patient's behavior and condition:

\_\_\_\_\_  
\_\_\_\_\_

Alternatives attempted:

- |   |                                       |
|---|---------------------------------------|
| <input type="checkbox"/> Decrease stimuli         | <input type="checkbox"/> Distraction  |
| <input type="checkbox"/> Orientation/ reassurance | <input type="checkbox"/> Listening    |
| <input type="checkbox"/> PRN medication           | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> DT Protocol initiated    | _____                                 |

Patient's response to restraint:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Physician Signature: \_\_\_\_\_ Provider #: \_\_\_\_\_

**ATTACHMENT C**  
**GUIDELINES FOR ATTACHMENT D**

**RESTRAINT FLOWSHEET GUIDELINES**

The purpose of the Restraint Flow Sheet is to document the assessment, teaching, observation and care of a patient who requires the use of a restraint, including the use of a least restrictive device. When completing the Restraint Flow Sheet, the nurse will follow these guidelines:

1. Date Enter today's date.
2. Assessment of Behavior Check the one box that most closely described the patient behavior.
3. Education Check yes is the patient and/or family education attempted or completed.  
Check no if not, explain.
4. Alternatives attempted Check all the alternatives attempted throughout the 24-hour period. Use additional documentation on back of form to describe.
5. Restraint type/location Circle the type(s) and location(s) of restraint(s) used.
6. Patient Condition/Observation/ For each identified time period (0700-1500, 1500-1900, 1900-2400, 2400-0700), check Provision of Care or list under "other" all the patient conditions that apply. For each identified time period, a check in each of the categories will indicate care completed every 2 hours. If observation/care was not completed write "see back" in blank and document explanation on the back of the flow sheet under "Additional Documentation".
7. Modification of Care Plan Check this box when the care plan has been modified based on the assessed/reassessed need for restraint. This must be done on initial application of restraint and anytime revisions in restraint use are needed.
8. Additional Documentation Document further descriptions of the patient assessment and condition, patient response to alternatives, and any other documentation that relates to the use of restraint and the care of the patient. Use this area, also, anytime a restraint is discontinued and/or reapplied.

PT NAME
MR #

Date \_\_\_\_\_

**Assessment of Patient Behavior:**

- Alternative measures have been tried and failed
- Unable to demonstrate clear understanding of consequences of behavior and/or tube/line removal
- Patient's behavior exhibits danger to self or others

**Education/explanation given to patient/family regarding reason for restraint (check one):**

- Yes
- No (explain) \_\_\_\_\_

**Alternatives attempted (Check all that apply and explain on back)**

<input type="checkbox"/> Patient education <input type="checkbox"/> Reality orientation <input type="checkbox"/> Toileting regime <input type="checkbox"/> Ambulation/exercise/reposition <input type="checkbox"/> Closer observation family/sitter	<input type="checkbox"/> Device camouflage (i.e. wrap/cover tubing, line) <input type="checkbox"/> Bed alarm or chair alarm <input type="checkbox"/> Environmental modification <input type="checkbox"/> Other _____
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**Restraint type and location (circle):**

Enclosure Bed	Soft Wrist		Soft Ankle		Immobilizer		Air Splint		Mitt		Leather	Other
	Right	Left	Right	Left	Right arm	Left arm	Right arm	Left arm	Right	Left	Location	
<b>Observations/Provisions of Care/ Patient Condition (check mark indicates care completed every 2 hours)</b>												
Confused												
Restless												
Sleeping												
Cooperative												
Alert												
Other _____												
Skin intact under restraint. Adequate circulation of immobilized limb												
Active/Passive ROM												
Elimination needs addressed												
Food/fluid needs addressed												
Restraint need and alternative intervention reassessed.												
Modification to care plan – (on initial application of restraint and anytime revisions in restraint use needed)												



PT NAME
MR #

Date: \_\_\_\_\_

ASSESS AND ASSIST RESTRAINT CHECKLIST

"x" to signify task completion	1900	1915	1930	1945	2000	2015	2030	2045	2100	2115	2130	2145	2200	2215	2230	2245	2300	2315	2330	2345	0000	0015	0030	0045	0100	0115	0130	0145	0200	0215	0230	0245	0300	0315	0330	0345	0400	0415	0430	0445	0500	0515	0530	0545	0600	0615	0630	0645									
MD Notified																																																									
<b>Restraint</b>																																																									
face to face assessment by MD																																																									
# of restraints used																																																									
<b>Every 15 Minutes Assessments:</b>																																																									
injury assessment																																																									
skin check under restraint																																																									
circulation of immobilized limb/ROM																																																									
physiological/psychological status & comfort																																																									
nutrition/hydration																																																									
hygiene & elimination																																																									
vital signs documented in chart																																																									
<b>Care Behavior Codes:</b>																																																									
agitated																																																									
physically aggressive																																																									
verbally aggressive																																																									
confused																																																									
sleeping																																																									
Risk of Injury Remains																																																									
Position Change																																																									
Other: _____																																																									
Initials																																																									

Nutrition, hydration, elimination, ROM, hygiene, and position change to be offered no less than every 2 hours.

Initials	Name	Initials	Name
_____	_____	_____	_____
_____	_____	_____	_____